The purpose for this guide is to provide potential authors with insight into the intent behind the special issue as well as to provide links to additional materials that will help authors prepare manuscripts consistent with JSE manuscript guidelines.

One perspective on leadership views the leader as someone who is willing to step out of his or her comfort zone to help, someone “who sees something that needs to change and takes the first steps to influence that situation” (Wheatley, 2008, pp. 2-3). Leadership is demonstrated by taking action to improve a situation. It involves influencing and engaging others in the process of change. The intent behind this special issue is to provide faculty with a forum to discuss and share their efforts to effect change through the application of disciplinary knowledge to improve some aspect of society (Boyer, 2016), somewhere in the world. Manuscripts must describe how the author(s) applied their disciplinary knowledge to initiate change in a community, an organization, a governmental entity or program, or an educational institution or program in the broader community beyond the university campus.

Manuscripts must align to the definition of leadership above and to one of the two domains of scholarship from the Boyer Framework that are within the scope of JSE:

- **The Scholarship of Integration.** Integration is making connections across disciplines; interpreting and bringing new insight on original research.

- **The Scholarship of Application.** Application is applying knowledge to problems and individuals; using social problems to define the agenda for scholarly investigation. It “emphasizes the use of disciplinary expertise to address consequential problems” (Greenberger & Mandernach, 2018).

Scholarly engagement in the scholarship of application or the scholarship of integration may be documented using one of three manuscript types:

- **Community Engagement Portfolio:** documents examples of community engagement, which involves higher education faculty, staff, or students applying their disciplinary knowledge to foster community projects that result in solutions to problems of practice. Refer to the Community Engagement Portfolio Guidelines available on the JSE website [https://scholarlyengagement.com/guides/community_engagement_portfolio_guidelines_31pdf](https://scholarlyengagement.com/guides/community_engagement_portfolio_guidelines_31pdf)
• **Professional Profile:** documents examples of previously unpublished applied and integrative scholarly activities. There are numerous examples of such scholarly activity discussed in the Professional Profile Guidelines available on the JSE website https://scholarlyengagement.com/guides/professional_profile_guidelines_23pdf

• **Reflective Practice:** documents examples of reflective practice, which is “the process of learning through and from experience towards gaining new insights of self and/or practice” (Finlay, 2008, p. 1). Refer to the Reflective Practice Guidelines available on the JSE website https://scholarlyengagement.com/guides/reflective_practice_guidelines_32pdf

The editorial staff and guest editor are especially interested in manuscripts that document examples of scholarly engagement undertaken through collaboration between faculty or other university personnel or students and leaders from non-governmental, governmental, civic, or social organizations. However, manuscripts covering scholarly engagement that is not of a collaborative nature are welcome as well.


For questions related to this special issue of JSE, contact the guest editor, Charles Seeley, PhD at chuckseeley@gmail.com or the JSE editors, Scott Greenberger, EdD, Editor-in-Chief, or Morgan McNaughton, MS, Managing Editor, at JSE@gcu.edu.